

Amy C. Andersen, Ed. D.
College of Education and Social Sciences
Assistant Professor-Education
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Professional Interests

Research: Read Alouds, Technology Integration, School Violence, Convocation
Teaching: Reading, Language Arts, and Early Childhood

Academic Background

University of Houston, Houston, TX.

Doctor of Education, Curriculum and Instruction

Concentration in Reading and Language Arts Dissertation: *Effects of the Physical Classroom Environment on the Reading Attitudes of Fourth Graders*

University of Houston, Houston, TX

Master of Education in Curriculum and Instruction

Concentration in Reading and Language Arts, Emergent Literacy.

University of Houston, Houston, TX

Bachelor of Science in Education. Concentrations in Elementary Education, Reading

Certifications

Lifetime Teaching Certificate grades 1-8, all subjects, 1988.

Memberships

International Reading Association

National Association of Teachers of English

Texas State Reading Association

Association of Teacher Educators

Work Experience

Administrative Experience

Reading and Early Childhood program Chair (2008-present)

Oversee operation of undergraduate reading and early childhood programs including scheduling of all courses, aligning course objectives with TExES and TEKS standards, arranging for adjuncts to teach open courses and helping hire new faculty to teach in the program.

Professional Development Schools program chair (2001-2008).

Oversee all operation of Professional Development Schools (PDS) program including:

- Recruit teachers from local school districts to help with field experience portion of PDS program
- Identify and schedule site based schools for teaching of courses in program
- Meet with and explain PDS program to all students
- Assign all methods students to rotate through eight different field experience classrooms at beginning of semester
- Assign all students to permanent field placement
- Track student progress in placement and manage any problems that develop throughout each semester
- Addition of secondary methods coordination in 2005
- Manage PDS methods faculty and solve problems as they arise
- Schedule all methods courses for university schedule of classes each semester

Administration of this program originally allowed the program chair one release time each long semester in order to manage all the aspects of the program. In 2002, it was necessary to sacrifice this release time for the good of the faculty during the budget crunch that began that year. I continued to administrate this program without a release time to best serve our students and the faculty of the Department of Education.

Chair of University Convocation Committee (2006 – present)

- Set agendas and meetings for all issues relating to Convocation/Family Weekend
- Manage meetings and communicate with all members
- Assign members to subcommittees and review reports of each
- Work with Readership WT committee to engage speaker for Convocation Ceremony
- Oversee all printed communications for parents, faculty and students
- Manage Budget for committee
- Oversee all components of ceremony and speaker visit including facilities, food, scheduling, President's message, program and related functions
- Involved in preliminary funding requests for support of Convocation speaker for 2007. Preliminary funding from donors was secured and this information was passed along to the President's office for finalization.

Teaching Experience

Instructor/Assistant Professor of Education (1997- present).

Division/Department of Education, West Texas A&M University, Canyon, TX.

Develop and teach various graduate and undergraduate courses in reading, language arts and early childhood classes. Experience includes the development

and teaching of four different online courses. Advise an average of 80 students each semester. Director – Professional Development Schools Program. Participate in a number and variety of recruitment activities such as Recruit-A-Buff, New Student Conferences, and Buffalo Branding. Serve as reference for undergraduate students seeking employment with school districts. Chair of graduate committee for 3-4 graduate students each semester. Advise, set plan of study and arrange comprehensive examinations. Serve on university, college and departmental committees.

Undergraduate courses taught:

- Reading in the Elementary School-***also developed as an online course***
- Approaches to Teaching Reading
- Reading in the Content Areas
- Teaching Reading Through Children’s Literature
- Early Childhood Education
- Early Childhood Curriculum -***also developed as an online course***
- Language Arts Methods
- Language Arts/Social Studies combined methods

Graduate courses taught:

- Reading in the Content Areas for Secondary Teachers-***also developed as an online course***
- Reading Diagnosis and Remediation
- Reading Skills Instruction: Research, Principles and Practice -***also developed as an online course.***
- Reading Theory Into Practice -Developed for Master Reading Teacher Certification Program
- Early Childhood Curriculum- ***also developed as an online course***
- Language Arts/Social Studies combined methods

Educational Consultant

Center For Teacher Effectiveness (2003-) Conduct seminars on reading comprehension across the United States.

Reading consultant for Canyon ISD (2002-). Work with district administrators and teachers to help improve the reading curriculum for Canyon ISD

Director for WTAMU and the West Texas Environmental Project coordinating with Texas Tech University, Summer, 1999.

Itinerant Reading Teacher, 1994-1997

Klein Independent School District, Klein, TX

- One-on-one and small group teaching of reading for struggling readers
- Taught demonstration lessons in grades 3-5 to help prepare students to take the state mandated standardized test

- Developed and presented Staff Development training for teachers related to reading instruction in three elementary schools
- Conducted workshops to help students and teachers with test taking skills for state mandated standardized test

University Instructor, 1994-1997

University of Houston, Houston, TX

Taught undergraduate reading courses

- The Reading Process
- Reading in the Elementary School
- Corrective and Remedial Reading

University Instructor, Summer 1993.

University of St. Thomas, Houston, TX.

Taught **Reading in the Elementary School** to graduate level students.

Second Grade Classroom Teacher, 1988-1994

Pasadena Independent School District, Pasadena, TX.

- Taught all subjects in a self-contained second grade classroom.
- Served as GT coordinator for grade level

Intellectual Contributions:

Refereed Articles

Cuevas, M., Campbell, K., Lowery-Hart, R., Mallard, J., & Andersen, A. (2008). Linking FYE and high risk core courses: A pilot study. *Journal of Learning Communities Research*. (under review).

Mallard, J., Lowery-Hart, R., Andersen, A., Cuevas, M., & Campbell, K. (2008). "We'll give you the story; you make it your own": Developing the Common Reader Program at West Texas A&M University. *Enrollment Management Journal*.

Cuevas, M., Andersen, A., Mallard, J., Lowery-Hart, R. (2008). *Research on the First Year Seminar*. Monograph for *Exploring the Evidence*. (In Press).

McCaleb, K., Andersen, A., Hueston, H. (2008). School Violence. *Current Issues in Education*. (under review).

Hueston, H. Andersen, A., McCaleb, K., (2008). Creating a curriculum to deal with violence in the classroom: From threats to shootings. *Innovative Higher Education* (under review).

Andersen, A. (Spring, 2007). Making meaning: Strategies for vocabulary development. *New Mexico Journal of Reading*. XXVII (3).

Andersen, A. (2007). Reading aloud: Expectations and motives. *The Oklahoma Reader*. 42 (2) Spring 2007.

Andersen, A. (2006). A survey of read aloud practices in elementary classrooms. *The State of Reading*. Online journal, Spring 2006;
http://www.tsra.us/state_of_reading.htm

Gibbons, A (Andersen, A.), Mize, C. & Rogers, K. (2002). That's my story and I'm sticking to it: Promoting academic integrity in the online environment. *Computers in the Social Studies*. Vol. 10, N3. July/September, 2002.

Non-Refereed Articles

Andersen, A. (2005). Standards of living. *New Teacher Advocate* 12 (3), 2-3.

Gibbons, A. (Andersen, A.) and Burleson, K., 2002. Triadic collaboration: A three-sided approach to technology integration. Society for Instructional Technology in Education, Proceedings of 13th International Conference, 2002. Jerry Willis, Ed.

Gibbons, A. (Andersen, A.), Mize, C., Rogers, K., (2002). That's my story and I'm sticking to it: Promoting academic integrity in the online environment. Educational Media, Hypermedia and Telecommunications, Proceedings of International Conference.

Gibbons, A. (Andersen, A.) and Burleson, K. (2001). Integrating Educational Technology Into Preservice Education: A Pilot Study . Society for Instructional Technology in Education, Proceedings of 12th International Conference, Jerry Willis, Ed.

Mize, C. & Gibbons, A (Andersen, A.). 2000. More than inventory: Effective integration of instructional technology to support student learning in K-12 schools. *Society for Information Technology and Teacher Education Annual*, Willis, D., Price, J. and Willis, J. eds.

Porus, A.(Andersen, A.) (1992). Whale song: A whole language science unit, *Missouri Reader*, Vol. 1, pp.8-9.

Porus, A.(Andersen, A.) (1992). One child's awareness of print *Children Our Concern*, Summer 1992, Vol. XVII, No. 2.

Andersen, A. (2007). Learning to be teachers in the field. *Movers and Shakers, Canyon News*, March 11, 2007.

Andersen, A. 2002. Field-based courses help with teacher preparation. More than brick and mortar, *Amarillo Globe News*, March 20, 2002.

Gibbons, A. (Andersen, A.) (2000). Children's holiday projects can be educational, beneficial. More than brick and mortar. *Amarillo Globe News*, November 22, 2000.

Porus, A. (Andersen, A.) (1999). Day set aside to recognize importance of kindergarten: More than brick and mortar. *Amarillo Globe News* Wednesday April 21, 1999.

Book Chapters

Bingham, T. & Andersen, A. (2006). Communication. In T. Bingham. and C. Thomas, (Eds.), *TExES Success:: A comprehensive guide to the Texas Examination of Educator Competencies.. 2nd edition.* (pp. 113-117). Dubuque, IA: Kendall/Hunt.

Bingham, T. and Andersen, A., (2004). Communication. In T. Bingham. and C. Thomas, (Eds.), *Dancing through Texas: The complete guide to the Texas Examination of Educator Standards (TExES): Pedagogy and professional Responsibilities competencies.* (pp. 97-103). Dubuque, IA: Kendall/Hunt.

Porus, A. (Andersen, A.) (1994). *Bright Ideas-Phonics Activities Gr. 1- 3.* McDonald Publishing Co., St. Louis, MO, 1994. A calendar of phonics sponge activities for every day of the year.

Research in Progress

Survey research investigating what preservice teachers know and understand about school violence. A pilot survey has been completed and given to students. The data was analyzed to allow research team to create a curriculum for teaching about school violence. This has been prepared and was taught to students in Spring and Fall of 2007 and Spring of 2008. Team research with Dr. Hueston and Dr. McCaleb.

Continuing analysis of data from survey about read aloud practices of elementary teachers.

Survey research investigating how Convocation at WTAMU is fulfilling the goals set for the program. The survey has been created and distributed to students. Data is being analyzed. Working with other colleagues in a research consortium.

Survey research investigating the impact of the Readership WT program on freshmen at WTAMU. Data has been collected and is currently being analyzed. Working with other colleagues in a research consortium.

Survey research investigating the impact of new themed IDS programs here at WTAMU is in progress. Some data has been collected and is ready to be analyzed. Working with other colleagues in a research consortium.

Survey research investigating student satisfaction with the Professional Development Schools program. A survey has been created and given to students. Data has been collected and is now being analyzed.

Presentation of Refereed Papers

International

Andersen, A. CyberSpace Frontiers: Meaningful Technology Integration in a Language Arts Methodology Course. 52nd Annual Convention of the International Reading Association, Atlanta, GA. May 6, 2008.

Andersen, A. Techno Tools: Technology Tools to Increase Learning. Presentation at the 52nd Annual Convention of the International Reading Association, Toronto, Canada. May 15, 2007.

Andersen, A. Read it Again! : A Survey of Read Aloud Practices in Early Childhood Classrooms. Paper presented at Oxford Round Table on Early Childhood, Exeter College in the University of Oxford, Oxford, England. March 12, 2006.

Andersen, A. Reality Comprehension: Helping Students Understand Content Area Text and Concepts. Presented at the 51st Annual Convention of the International Reading Association, Chicago, Ill. May 1, 2006.

Andersen, A. Read This One! : A Survey of Read Aloud Practices in Early Childhood Classrooms. Paper presented At Oxford Round Table on Early Childhood Literacy, Lincoln College in the University of Oxford, Oxford, England. March 31, 2005.

Andersen, A. Targeting Comprehension: Using Children's Literature to Teach Specific Comprehension Strategies. Presented at 50th Annual Convention of the International Reading Association, San Antonio, TX May 3, 2005.

Andersen, A. & Purkiss, C. Is Anybody Out There?: A Study of Pre-service Teachers and Their Knowledge of Special Education Resources in the Community. Paper for the Oxford Round Table on Special Education, Oxford University, Oxford England, March 2004.

Andersen, A. & LaDuke, F. Strategies for Integrating Technology Into the Reading Classroom at the 49th Annual Meeting of the International Reading Association. Reno, Nevada, May 5, 2004.

Andersen, A. Implications of No Child Left Behind on Reading and Technology as part of the symposium Using Technology to Monitor and Manage Students' Literacy Skill Development at the 49th Annual Meeting of the International Reading Association. Reno, Nevada, May 5, 2004.

Andersen, A. Changing Practice: The Future of Early Literacy Instruction. Paper for the Oxford Round Table on Early Childhood Education, Oxford University, Oxford, England. March 23-March 29, 2003.

Andersen, A., Mann, G., and Purkiss, C. Triadic collaboration: A triangulated approach to technology integration. Paper presented at the National Technology and Social Science Conference. Las Vegas, NV, April 16-18, 2003.

Gibbons, A. (Andersen, A.) and Burleson, K., 2002. Triadic collaboration: A Three-sided Approach to Technology Integration. Presented at the 12th Annual Society for Information Technology and Education International Conference, Nashville, TN. March 18-23, 2002.

Purkiss, C. & Gibbons, A. (Andersen, A.) , Fight or flight: Integrating technology into pre-service education. National Technology and Social Science Conference, Las Vegas, NV, April 10-12, 2002.

Gibbons, A. (Andersen, A.) , Mize, C., Rogers, K. That's My Story and I'm Sticking To It: Promoting Academic Integrity in the Online Environment. Presented at the Educational Media, Hypermedia and Telecommunications International Conference, Denver, CO. June 24-29, 2002.

Gibbons, A. (Andersen, A.) , 2001. Language Arts and Technology Integration Across the Curriculum. Presented at the 46th Annual Convention of the International Reading Association, Orlando, Fla., April 29-May 1, 2001.

Mize, C. and Gibbons, A. (Andersen, A.) More than Inventory: Effective Integration of Instructional Technology to Support Student Learning in K-12 Schools. Presented at the Society for Instructional Technology in Education 10th Annual International Conference. San Diego, CA., 2000.

Porus, A. (Andersen, A. and Izat, J. Energized Integration; It Just Keeps Going: A Model for Integrating Technology into Pre-Service Teacher Education. Presented at the 9th International Conference of the Society for Informational Technology and Teacher Education, San Antonio, TX, March, 1999.

Porus, A. (Andersen, A.) Strategies They Can Use: Internet Resources to Promote Research, Reading, and Writing Skills: Reading With a Purpose, Writing for Clarity. Presented at the 44th Annual Convention of the International Reading Association, San Diego, CA, May 1999.

National

Andersen, A., Hueston, H. & McCaleb, K. , Lockdown: Preventing and Reacting to School Violence. Association of Teacher Educators 2008 Annual Meeting, New Orleans, LA. February, 24-27, 2008

Andersen, A. Making an Impact: A School-University Partnership. Presented at the Annual Meeting for the Association for Teacher Educators, February 18, 2006, Atlanta, GA.

Andersen, A. Integration of Technology into a Language Arts Methods Course. Presented at the National Reading Conference 54th Annual Meeting, San Antonio, TX, Dec. 3, 2004.

Gibbons, A. & Burlison, K. Integrating Educational Technology into Preservice Education: A Pilot Study. Presented at the 11th Annual Conference of the Society for Information Technology and Teacher Education, Orlando, Fla., March 5-10, 2001.

Online Learning Environments. Served as a panelist/discussant for this panel discussion at the Society for Instructional Technology in Education 10th Annual Conference. San Diego, CA., 2000.

Mize, C., Porus, A. .(Andersen, A.) and Anderson, N. Professional Development Programs that Foster Teacher Technological Competence. Presented at the 51st Annual Meeting of American Association of Colleges for Teacher Education, Washington, D. C., February, 1999.

Chair: International/National Symposia

Andersen, A. Chair of Symposium entitled: Creating Connections in CyberSpace: Integrating Technology into Literacy Learning for Preservice Teachers. 52nd Annual Convention of the International Reading Association, Atlanta, GA. May 5-10, 2008.

Andersen, A. Chair of Symposium entitled: Tools for Content Area Learning. Includes five separate presentations. Presentation at 52nd Annual Convention of the International Reading Association, Toronto, Canada May 13, 2007.

Andersen, A. Chair of Symposium entitled: You're Not in Driver's Ed: Real, Practical Ideas to Improve Content Area Learning. Included five separate presentations. 51st Annual Convention of the International Reading Association, Chicago, Ill. May 1, 2006.

Andersen, A. Chair of Symposium entitled: Bringing Literature to Life: Integrating Children's Literature Into Your Elementary Classroom including four separate presentations. 50th Annual Convention of the International Reading Association, San Antonio, TX May 3, 2005.

Andersen, A. Chair of Symposium entitled You Can't Beat Them, So You Might As Well Join Them: The Future of Integrating Technology in Reading. 49th Annual Convention of the International Reading Association, Reno-Tahoe, NV. May 5, 2004.

Andersen, A., Chair of Symposium entitled Technology Infusion: Helping Preservice Teachers Integrate Technology in Meaningful Ways. Included five separate presentations. National Reading Conference 54th Annual Meeting, San Antonio, TX, Dec. 3, 2004.

Gibbons, A. Chair of Symposium entitled Integrating technology: True Integration Modeled in Teacher Education Programs. 46th Annual Convention of the International Reading Association, April 29-May 1, 2001.

Regional and State Presentations

Andersen, A. McCalbeb, K., & Hueston, H. There's Nothing Out There: Creating a Curriculum for Preventing and Reacting to School Violence. Presentation for the Consortium of State Organizations for Texas Teacher Educators Annual Conference. Austin, TX, October, 2008.

Andersen, A. Read Alouds Are Not on the Test: An Investigation of Read Aloud Practices. Presentation for the fifth annual conference of the Center for Educational Development, Evaluation & Research (CEDER) at Texas A&M University Corpus Christi, November 30 & December 1, 2007.

Andersen, A., & Hueston, H. There's a Gun in My School! Helping Preservice Teachers Prevent and React to School Violence. Consortium of State Organizations for Texas Teacher Education Texas Teacher Education Conference, October 28-30, 2007.

Andersen, A. Focus on Reading: Using Digital Cameras to Create Class Books. Presentation accepted for Once Upon a Time: Literacy for all Ages, the 11th Annual Reading Conference, Texas A&M University-Corpus Christi, March 30-31, 2007.

Andersen, A. Engaging in Comprehension: Specific Tools for Teaching Comprehension Strategies. Presentation accepted for Once Upon a Time: Literacy for all Ages, the 11th Annual Reading Conference, Texas A&M University-Corpus Christi, March 30-31, 2007.

Andersen, A. Read to Us! A Survey of Read Aloud Practices in Elementary Classrooms. Presented at the 31st Annual International Reading Association Southwest Conference, Albuquerque, NM, February 2006.

Mott, R. A. & Andersen, A. NOW I know my ABC's!. Presented at the Texas Association for the Education of Young Children Annual Conference, October 21, 2005, Austin, TX.

Johnston, S. & Andersen, A. I Want to Teach These Kids. Presented at the Consortium for State Organizations of Teacher Educators, October 24, 2005, Dallas, Texas.

Andersen, A. Keys to Success: Strategies for Vocabulary and Comprehension. Presentation at the Ninth Annual Panhandle Literacy Institute. July 14-15, 2004, Amarillo, TX.

Andersen, A. (2004). Howdy Partner!: PDS School-University Partnerships Examined. Presented at the Eighth Annual Conference on School-University Partnerships. September 26-28, 2004, San Antonio, TX.

Andersen, A. & Johnston, S. Hang 10 Version 2.0: Riding the Wave of Technology Integration. Presented at the Consortium of State Organizations for Texas Teacher Education Fall Teacher Education Conference. Galveston, TX, October 19, 2004.

Andersen, A. & Johnston, S. (2003). Online Mentor Support System for Teachers of Children with Special Needs. Presented at 4th Annual Invitational Chancellor's Conference for the Academy for Educator Development, June 12-14, 2003. Houston, TX.

Andersen, A., Johnston, S. & Mann, G. (2003). Online Mentor Support System for Teachers of Children with Special Needs. Presented at the 7th Annual Conference on School-University Partnerships, San Antonio, TX. September 28-30, 2003.

Andersen, A., Johnston, S. & Mann, G. Enhancing the First Year for Teachers of Students with Special Needs: Technology Supported Mentoring. Presented at the Consortium of State Organizations for Texas Teacher Education Annual Conference. San Antonio, TX. October 18-21, 2003.

Andersen, A., Mann, G. & Taylor, D., A Three Sided Approach to Technology Integration. Presented at the Third Annual Chancellor's Conference of the Texas A&M System, Houston, TX. June 13-15, 2002.

Andersen, A. & Mann, G., Partnering with PDS: Making an impact. Poster presentation at The Sixth Annual Conference on School and University Partnerships, San Antonio, TX, October 13-15, 2002

Gibbons, A..(Andersen, A.) & Burleson, K. Technology Integration: Bringing Method to the Madness. Presented at the 24th Annual Meeting of the Southwest Educational Research Association. New Orleans, LA, February 2001.

Burleson, K.& Gibbons, A. .(Andersen, A.) Technology and Teaching: A Model for Integration. Presented at the 24th Annual Meeting of the Southwest Educational Research Association, New Orleans, LA, February 2001.

Gibbons, A., (Andersen, A.) Mann, G., Burleson, K., and Monroe, S. A Study of Technology integration and Literacy with At-risk Students in a Professional Development School. Presented at the 2nd Annual Chancellor's Invitational Conference. June 14-16, 2001, Houston, TX.

Gibbons, A. .(Andersen, A.) , Monroe, S., Purkiss, C., Mann, G. Multiple Partners: Language, Literacy and Technology. Presented at The 5th Annual Conference on School-University Partnerships, October 7-9, 2001, San Antonio, TX.

Burleson, K., & Gibbons, A. (Andersen, A.) Technology and Teaching: A Model for Integration. Presented at the Center for Professional Development of Teachers, June 2-3, 2000, Arlington, TX.

Taylor, D., & Gibbons, A. (Andersen, A.) Extending Collaboration in Professional Development Schools. Presented at the Fourth Annual Conference on School-University Partnerships, October 8-10, 2000. Austin, TX., 2000.

Gibbons, A. (Andersen, A.) Reading science, reading excitement. Presented at Celebrating Diversity 2000, Annual meeting of the National School Science and Math Association, Albuquerque, NM., October, 2000.

Porus, A. (Andersen, A.) Effects of the Physical Classroom Environment on the Reading Attitudes of Fourth Graders. Presented at the Southwest Educational Research Association 22nd Annual Conference, San Antonio, TX. 1999.

Mize, C. & Gibbons, A. .(Andersen, A.) . Effective Integration of Instructional Technology to Support Student Learning in K-12 Schools: Issues and Case Studies. 3rd Annual Conference on School-University Partnerships, October, 1999, San Antonio, TX.

Panelist/Discussant for Improving Educator Preparation as part of the Texas Teacher Forum. Austin, TX. March, 1998.

Gauthier, L. R. & Porus, A. (Andersen, A.) Interactive literacy strategies: Students governing their own learning. Presented at 19th Southeast International Reading Association Regional Conference, New Orleans, LA, 1998.

Porus, A. .(Andersen, A.) & Voltz, T. Anyone Can Be An Author: A Multicultural Author Study. Presented at the Southwest Regional Conference of the International Reading Association, Tucson, Arizona October 30- November 1, 1997.

Porus, A. .(Andersen, A.) Discover What You Already Know . Presented at the 24th Southwest Regional Conference of the International Reading Association, February 1997.

Local Presentations

Andersen, A. TAKS Without Worksheets. Presented at the 12th Annual Panhandle Literacy Institute, July, 16, 2006. Region ESC, Amarillo, TX.

Invited **Keynote speaker** for Panhandle Area Educators of Young Children Spring Training: Bright Brains Beginnings for the New Year. Presented keynote program entitled *Cognitive Development: What It Is and How To Use It!* Amarillo, TX, January 22, 2005.

Andersen, A. TAKS Shelter. Presented at The Panhandle Literacy Institute. July 20, 2005. Region 16 ESC, Amarillo, TX.

Andersen, A. Effective Read Alouds. . Presented at the 11th Annual Panhandle Literacy Institute. July 20, 2005, Region 16 ESC, Amarillo, TX.

Andersen, A. Educating Young Children With Developmentally Appropriate Curriculum. Presented at the Sixth Annual Western Colorado Early Childhood Conference, October 2, 2004, Gunnison, CO.

Andersen, A. Building Understanding: Mini-lessons For Vocabulary and Comprehension Strategies. Presented at the Sixth Annual Western Colorado Early Childhood Conference, October 2, 2004, Gunnison, CO.

Andersen, A. Understanding: Vocabulary and Comprehension Strategies. Presentation for the Texas Association for the Improvement of Reading Conference. November 13, 2004 at WTAMU.

Andersen, A., TAKS Shelter: Teaching a Coherent Curriculum. Presented at the 8th Annual Panhandle Literacy Teaching and Learning Institute, Amarillo, TX, June 2003.

Andersen, A. A TAKSing experience: Integrating Language Arts and Science. Presented at the Panhandle Math Science Conference, West Texas A&M University, September, 2002.

Gibbons, A. .(Andersen, A.) The Science of Reading: Teaching Reading Strategies Through Science. Presented at the Panhandle Math Science Conference West Texas A&M University, 2000.

Gibbons, A. (Andersen, A.) Targeting Comprehension and TAAS Through Literature. Presented at Literacy 2000 and Beyond, the Fifth Annual Panhandle Literacy Teaching and Learning Institute, Amarillo, TX. 2000.

Gibbons, A. (Andersen, A.) Can My Kids Really Do This? Using the Internet for Research. Presented at the 3rd Annual Technology Conference, October, 1999, Amarillo, TX.

Porus, A., (Andersen, A.) Reading and Science: A Whale of a Connection. Presented at the Fifth Annual Panhandle Area Mathematics and Science Conference. West Texas A&M University Canyon, TX, September, 1998.

Porus, A., (Andersen, A.) Phonics You Can Live With. Presented at the Sam Houston Area Reading Council Fall Conference, Sam Houston State University, October 26, 1996.

Porus, A. (Andersen, A.) Targeting TAAS Through Literature. Presented at the Sam Houston Area Reading Council Spring Conference, Sam Houston State University, March 3, 1996.

Porus, A .(Andersen, A.) . & Granger, J. Tips For Teaching Reading. Presented at the Texas State Reading Association Annual Conference. Stephen F. Austin University, March 2, 1996.

Porus, A. .(Andersen, A.) & Gauthier, L. R. Co-presenter of paper entitled Caveats and Tips for Pre-service and First Year Elementary Teachers at the 6th annual Conference for Students and Beginning Teachers at Stephen F. Austin University, February 4, 1995.

Selected Training and Workshops Conducted

School violence training for elementary/middle school students (2007-). Four training sessions in collaboration with Dr. Harry Hueston on Fridays throughout semester.

School violence training for Hedley ISD. Worked with teachers on lockdown procedures and how to respond to bullying and other school violence problems, January, 2008.

Phonics program meeting for Tierra Blanca Elementary and Aikman Elementary in Hereford ISD Spring, 2006.

Phonics training for Tierra Blanca Elementary School in Hereford ISD., March, 2006.

TExES/ExCET Review for EC-4 Generalist test. 1999-present. Review program for test preparation completed once or twice yearly.

Targeting comprehension: Practical, proven, hands-on strategies to strengthen struggling readers understanding of text. Workshops presented for Center for Teacher Effectiveness (two to five per year) 2003- .

Mentor Training for PACE cooperating teachers. 1999-2006 Training for area teachers serving as mentors for PACE and Post Baccalaureate students.

Workshop for Canyon ISD 5th and 6th grade teachers for reading tutoring for TAKS passage. Greenways Intermediate, October 24, 2005, Amarillo, TX.

Phonics Training for first grade teachers at Reeves/Hinger Elementary in Canyon, TX. September 24, 2004.

Phonics Training Workshop for Canyon ISD 1st grade teachers, September 19, 2003.

Dyslexia Workshop for Canyon ISD, CISD Board Room, October 11, 2002.

Motivational Workshop, Neal Unit, Wyndham School District, October 18, 2002.

K-5 TAAS Strategies Workshop, Region 16,ESC, January 11, 2001.

WebQuest staff development workshop for Clarendon ISD, January 5, 2001.

Presenter of session entitled *Searching For Success* to literacy group teachers in several school districts, January 27, 1999, demonstrating techniques and strategies to help struggling readers.

Co-presenter of training workshop in Guided Reading for first and second grade teachers for three elementary schools, August 1997.

Presented training session for new Itinerant Reading Teachers in the Klein Independent School District. Trained new employees on duties and activities of IRT position August 1997.

Presenter at public Campus Improvement Council meeting at Krahn Elementary on April 15, 1997. Presented information about new innovations implemented in the reading specialist program at Krahn. Items included discussion of Family Reading Nights and the implementation of Literacy Groups.

Coordinator/presenter of several Family Reading Nights at two elementary schools in January and February, 1997. This involved coordinating teachers in grade levels 1-5 to demonstrate at home reading strategies to parents and their children.

Plus 26 additional trainings and workshops (information available upon request.)

Grants and Other Scholarly Activity

Fulbright-Hays seminars abroad program recipient. Travel to Greece and Bulgaria to study culture, education and history and create a curriculum project. Award valued at approximately \$30,000.

Chosen as delegate for People to People Citizen Ambassador Program to rural China to meet with early childhood educators in November 2008.

Reviewer for manuscripts for *The State of Reading.*, 2008.

Early Childhood Professional Development Program federal grant evaluation co-authored in collaboration with West Texas office of Evaluation and Research and Texas A&M Corpus Christi, 2005.

Striving Readers federal grant evaluation coauthored with Amarillo Independent School District in collaboration with West Texas office of Evaluation and Research Possible \$1,000,000 grant.

Online/Distance Learning Development Grant, 2004, to improve existing online courses in the amount of \$2000.

Faculty Development Grant, 2004, for Summer faculty development at English as a Second Language Academy in San Diego in the amount of \$1600.

TEA grant (2000) (coauthor) to investigate effective integration of instructional technology in K-12 classrooms in the amount of \$5000.

Texas A&M University/School Collaboration grant (2003) coauthored and entitled A Study of Technology Integration in Language and Literacy with At-Risk students in a Professional Development School. Grant was in the amount of \$5000.

Texas A&M University/School collaboration grant (2003) for recruitment and retention of special education teachers through online mentoring in the amount of \$15,000.

Service**Service to the University****Department Assignments:*****Chair:***

- 2008: Chair search committee for Reading/Early Childhood Position: Coordinate all meetings, interviews, etc. to fill position
- 2007: Chair search committee for Social Studies Methods Position: Coordinate all meetings, interviews, etc. to fill position.
- 2007 : Chair search committee for Bilingual/ESL Position: Coordinate all meetings, interviews, etc. to fill position.
- 2000-2001: Master Reading Teacher Program. Worked with other reading faculty to submit a proposal to the Texas Education Agency for the creation of a Master Reading Teacher Program at WTAMU. Proposal was accepted and program began in 2000-2001.
- 2003: Chair/Facilitator for Dimensions of Learning faculty development workshop. Contacted Dr. Salle Quackenboss and facilitated all aspects of her visit to train faculty members from across campus in the Dimensions of Learning.
- 1998-1999: Chair, Division of Education ExCET Review Committee (1998-1999). Review certification test results and plan ways to improve them.

Faculty Advisor:

- 2003-present: Faculty Advisor for Future Educators Society
- 2008 Faculty Advisor for University Sing
- 2006-2007: Faculty Advisor for Salute programs for CORE
- 2000-2004: Faculty Advisor for University Formal for CORE
- 2003-2005: Faculty Advisor for Success Together Program for CORE.

Member:

- 2007-2008 : Department of Education Tenure and Promotion Committee. Member of this committee formed to revamp and set standards for the new tenure and promotion document requested by the Provost.
- 2006-2008: Department of Education Advisory Committee. Member of committee that reviews appeals for admission into Teacher Education Program as well as any other student issues that arise in any program in the Department.
- 2005-2008: Literacy Conference Committee. Part of committee establishing, planning and presenting a WTAMU Literacy Conference for area teachers.
- 2006-2008: E-mentor for the Bridge program. Mentoring novice teachers online in a joint effort with Region 16 ESC.
- 2005: Curriculum Advisory Committee for Division of Education (2005). Committee created to examine hours in teacher education programs and what should be cut in the near future according to state guidelines.

- 2005: Served on ISSACS committee for technology security for Department. This committee designed and implemented training to inform faculty in the Department how to keep computers and files secure.
- 2002-2003: Division Committee to establish procedures for entry into Teacher Education Program.
- 2000-2002: Teacher Certification Committee. Committee to examine Teacher Education Program for Division to ensure compliance with new state certification standards.
- 2000-2007 Member of five search committees for faculty positions: Director of Field Experience, educational technology, special education, reading/early childhood, and foundations.
- 1999 Y2K Committee Made plans for possible problems with the Y2K rollover for the Division.
- 1998: Strategic Planning Committee. Charged with helping to develop a Strategic Plan for the Division of Education.
- 1998-1999: Student Advisory committee for the Division of Education. Committee dealt with student academic problems and how to address them.

College Assignments:

Member:

- 2006-2008: COESS Committee for Student Engagement . Meet as needed to identify and plan monthly activities to help engage students in college-wide activities. Activities include luncheons and the inaugural/annual COESS Chili Cook-off.
- 2005-2007: Teacher Education Unit Committee. Reviews and approves program changes for the teacher education program before they move forward to the University Curriculum Committee.
- 2004: Consultant for Psychology/Social Work Department (2004) as they interviewed candidates for new positions including a head for their school psychology program, Helped interview candidates and make recommendations for hiring.
- 2004: Emcee for the College of Education and Social Sciences Honors Banquet, Alumni Banquet Facility, April, 25, 2004.

University Assignments:

Chair:

- 2005-present: West Texas A&M University Freshman Convocation Committee. Chair of committee to plan and implement Convocation program for all entering Freshmen. Also direct activities for Family Weekend which was combined with this program for the 2006 Freshman class.

Member:

- 2006-2008: Quality Enhancement Plan Leadership Team. Member of this committee charged with devising a QEP for entering freshmen that will help students become more engaged in classes as well as in the community. This

- committee also prepared a report for SACS accreditation.
- 2006-2007: University Internal Review Board. Served on the IRB committee reviewing research projects to determine if they meet research protocol identified by the WTIRB. Projects come in for review several times per month.
- 2006- present: Readership WT Committee. Member of committee that decides the common reader for incoming freshmen.
- 2000-present: CORE executive round table committee. Meets monthly during long semesters in support of student organizations and programs.
- 1998-present: Buff Branding Steering Committee . Met monthly when program was campus based. Attended all Buff Branding functions and activities. Still serve as faculty for program and attend all functions and activities on campus and at Ceta Canyon. Program presentation on how to be successful in college 2005-2007 . Program presentation on how to overcome college fears 2007-2008.
- 2006: Program sub-committee for Presidential Inauguration Committee. Set the program for the inauguration ceremony for Dr. J. Patrick O'Brien at West Texas A&M University.
- 2005-2007: University Curriculum Committee. Meets each Fall to vote on making changes to university programs and curriculum.
- 2006-2007: Orientation Unification Committee . This committee was formed to unify the themes and purposes of each of the different freshman and new student orientation programs.
- 2003-2005: West Texas A&M University Convocation Committee. Served on Program sub-Committee and on the committee for the establishment of Freshman Convocation.
- 1999-2000: Student Service Fee Advisory Committee. Committee deciding on the allocation of Student Service Fees to departments and organizations across campus.
- 1997-1998: Curriculum Oversight Committee
- 1997-1998: Faculty Development Committee.
- 2005-2007: Member of West Texas Office of Evaluation and Research (WTER). This office provides evaluation for grants for groups on campus and off. The office has a pool of researchers/evaluators in different fields to utilize for grant evaluation in different areas.
- 2005-2006: President, WT Women.
- 2003-present: Member of WT Women. Served as co-chair for WT women scholarship auction/dinner 2004-2007.
- 2006-2008: President, Women's Council for WTAMU.
- 2005-present: Member of Women's Council for WTAMU.
- 2004-2006: CPR trainer conducting 2-4 trainings per year to interested groups on campus.
- 2004-present: Serve as Marshall for one or two graduations per year.
- 2004-present: Serve as Straw Boss for the Festival of Lights on WTAMU campus.

Service to the Profession

Presentations

- 1998-present: International Reading Association, Active member and presenter at the International and Regional Conferences each year.
- 2008: Serve as reviewer for manuscripts considered for the journal *The State of Reading*.
- 2004-present: Committee for the Panhandle Literacy Conference. Help plan conference and review program proposals for inclusion in program.

Service to the Community

Chair:

- 2002-present: Committee for At-Risk Conference in conjunction with Region 16 ESC Chair the sub-committee for community resources. Contact possible participants, placed participants in booths at the Exhibit Hall. Help set up and facilitate community resources the day of the conference
- 1999-present: Coordinator for regional Spelling Bee. Set program, judges and entertainment for the regional spelling bee held annually at West Texas A&M University.
- 2000: Master Reading Teacher Item Review Committee. State Board for Educator Certification committee to review new placement assessment materials for the Master Reading Teacher certification examination.

Other community Service Activities

- 2006-present: Member of Canyon Noon Lion's Club and Lion's Club International Participate in many service and fund raising activities for local chapter of the Lion's Club.

Honors and Awards

- Selected as a delegate for People to People Ambassadors trip to visit early childhood teachers in rural China in November, 2008.
- Fulbright-Hays Seminar Abroad Recipient for Summer 2008.
- Commendation from Student Senate for academic achievement., February, 2008.
- Provost's Appreciation Award at West Texas A&M University, April, 2006.
- Selected to be a delegate to Oxford Round Table on Early Childhood, March 2006.
- Selected to be a delegate to Oxford Round Table on Early Childhood, March 2005.
- Inducted into Kappa Delta Pi Honor Society, Spring 2004.
- Selected to be a delegate to Oxford Round Table on Special Education, March 2004.
- Selected to be delegate to Oxford Round Table on Early Childhood Education, March 2003.
- Outstanding Professor Award from Scribes Chapter of Mortar Board Honor Society, 2003.
- Outstanding Professor Award for Methods, 2001-2002
- Outstanding Professor Award for Reading, 2001-2002

Outstanding Professor Award for Methods, 1999-2000

Member, Academy for Educator Development (Cohort 3), Regents' Initiative for Excellence in Education, Texas A&M University System, 2001-2004.

Asked to participate in the Higher Education Collaboration dealing with No Child Left Behind legislation and how to incorporate that into classes for pre-service teachers. Seminar in October 2002 and another in July 2003.