



2nd Annual Conference

**Proactive Faculty and Counseling Partnerships for Preparedness and Prevention:
A collaborative Academic and Student Affairs model to prepare faculty --at a multi-campus
community college-- for proper and consistent response to students in distress.**

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Knowing that it may be difficult to sustain a conversation between faculty and counseling staff about the importance of preparedness for behavioral intervention – especially during times when no threats are imminent on any given campus or in any particular faculty member’s classes – this proposed model suggests the use of case studies and wiki-like technology to engage faculty in an ongoing, substantive conversation so that when or if the time comes that a faculty member needs to respond to a student in distress, he or she may be best prepared.