



2nd Annual Conference

What is “Enough” for Disruptive Students with Psychological Challenges?

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Behavior teams are already in place, what's next? Panelists will focus on issues that surface when the psychologically challenged are disruptive as well as a significant or imminent threat to themselves or others. Issues such as bipolar manic students refusing medication; when students with personality disorders act out in multiple settings with escalating behaviors; and balancing the American Disability Act protections and accommodations with disruptive behaviors. Case studies will be used to engage participants to consider confronting disruptive students with these challenges immediately and formally. Clinical services and interventions must be creative, collaborative, and timely in order to support troubled students to graduation...without harm to self or the community.