



Standards for Behavioral Intervention Teams

PART 1 STRUCTURAL ELEMENTS



Standard 1 Team Authority and Scope

The team has a mission statement, statement of scope, and the authority to fulfill its institutional charge.



Standard 2 Prevention vs. Threat Assessment

Institutions have one integrated team that addresses early intervention cases as well as threat assessment cases.



Standard 3 Team Name

The team's name accurately communicates the function of the team within the context of the institutional community.



Standard 4 Team Leadership

The team chair brings the team together and keeps discussions productive and focused while maintaining a long-term view of team development and education.



Standard 5 Team Membership

The team is comprised of at least five, but no more than ten, designated school officials.



Standard 6 Team Training

Team members engage in regular, ongoing BIT training to increase confidence, build competence, and foster team development.



Standard 7 Information Sharing

Team members share information according to BIT standard operating procedures and comply with FERPA/privacy/confidentiality requirements (as applicable) when accessing and sharing information.



Standard 8 Team Budget

The team has an established budget sufficient to meet these standards, the ongoing needs of the team, and the community it serves.



Standard 9 Community Education and Marketing

The team educates its community about bystander engagement, recognizing leakage, and making referrals. The team markets its function/services through advertising campaigns, websites, logos, and other promotional materials.



Standard 10 Procedure Manual

The team has a written procedure manual that supports an objective, consistent, and evidence-based functionality.

PART 2

PROCESS ELEMENTS



Standard 11 Referral Receipt and Review

The team has a process for receiving, reviewing, and triaging all referrals.



Standard 12 Meeting Operations

The team holds meetings at regular intervals, following an agenda and established process for facilitating team meetings.



Standard 13 Objective Risk Rubric

The team uses an evidence-based, objective risk rubric to assess every referral.



Standard 14 Psychological, Threat, and Violence Risk Assessments

The team uses objective, evidence-based tools to conduct violence risk, threat, and psychological assessments as part of its overall approach to prevention and intervention.



Standard 15 Interventions

The team clearly defines its actions and interventions for each risk level on the BIT's objective risk rubric.



Standard 16 Case Management

The team invests in case management as a process, often as a role/position, that provides flexible, need-based support for individuals to address referral concerns, connect with resources, and improve overall wellness.



Standard 17 Case Review

The team regularly uses a written and formalized case review protocol to determine and document the need to keep a case active, to engage in case monitoring, or to move a case to inactive/closed status.



Standard 18 Recordkeeping

The team uses an electronic data management system to keep records of all referrals and cases.

PART 3

QUALITY ASSURANCE AND ASSESSMENT



Standard 19 End of Semester and Year Reports

The team collects data to analyze trends or patterns, publishes its findings in semester or annual reports, and adjusts resources, marketing, and/or training in accordance with its findings.



Standard 20 Team Audit

The team regularly assesses its structure and processes to ensure it is functioning effectively and is in alignment with best practices.



Standard 21 Program Effectiveness

The team deploys various research methods to assess the team's effectiveness in meeting goals and outcomes.